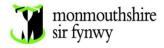
# **Public Document Pack**



Neuadd y Sir Y Rhadyr Brynbuga NP15 1GA County Hall Rhadyr Usk NP15 1GA

Tuesday, 10 April 2018

Dear Councillor

#### **INDIVIDUAL CABINET MEMBER DECISIONS**

Notice is hereby given that the following decisions made by a member of the cabinet will be made on Wednesday, 18 April 2018.

#### 1. YOUTH ENTERPRISE - COMMUNITIES FOR WORK PLUS

1 - 30

**Division/Wards Affected:** All Wards

CABINET MEMBER: County Councillor Greenland

**AUTHOR:** Cath Fallon Head of Business and Community Development

**CONTACT DETAILS:** 

Tel: 01633 748316

E-mail: cathfallon@monmouthshire.gov.uk

#### 2. WONSATOW ROAD ACCESS AGREEMENT

31 - 44

**Division/Wards Affected:** Overmonnow

CABINET MEMBER: County Councillor P Murphy

**AUTHOR: Ben Winstanley** 

**Estates Manager** 

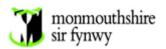
**CONTACT DETAILS:** 

Tel: 01633 644965

E-mail: <u>benwinstanley@monmouthshire.gov.uk</u>

Yours sincerely,

Paul Matthews
Chief Executive



# **CABINET PORTFOLIOS**

County Councillor	Area of Responsibility	Partnership and External Working	Ward
P.A. Fox (Leader)	Whole Authority Strategy & Direction CCR Joint Cabinet & Regional Development; Organisation review; Regional working; Government relations; Public Service Board; WLGA.	WLGA Council WLGA Coordinating Board Public Service Board	Portskewett
R.J.W. Greenland (Deputy Leader)	Enterprise Land use planning; Economic development; Tourism; Development control; Building control; Housing & homeless; Leisure; Youth; Adult education; Outdoor education; Community Hubs; Cultural services.	WLGA Council Capital Region Tourism	Devauden
R.P. Jordan	Governance Council & Executive decision support; Scrutiny; Regulatory Committee standards; Member support; Community governance; Elections; Democracy promotion & engagement; Law; Ethics & standards; Whole authority performance; Whole authority service planning & evaluation		Cantref
R. John	Children & Young People School standards; School improvement; School governance; EAS overview; Early Years; Additional Learning Needs; Inclusion; Extended curriculum; Admissions; Catchment areas; Post 16 offer; Coleg Gwent liaison	Joint Education Group (EAS) WJEC	Mitchel Troy
P. Jones	Social Care, Safeguarding & Health Children; Adult; Fostering & Adoption; Youth offending service; Supporting people; Whole authority safeguarding; Disabilities; Mental health; Health liaison		Raglan
P. Murphy	Resources Finance; Information technology (SRS); Human Resources; Training; Health & Safety; Emergency planning; Procurement; Audit; Land & buildings (inc. Estate, Cemeteries, Allotments, Farms); Property maintenance; Digital office; Commercial office.	Prosiect Gwrydd Wales Purchasing Consortium	Caerwent
S.B. Jones	County Operations Highways maintenance, Transport, Traffic & Network Management; Fleet management; Waste including recycling; Public conveniences; Car parks; Parks & open spaces; Cleansing; Countryside; Landscapes &	SEWTA Prosiect Gwyrdd	Goytre Fawr

	biodiversity; Flood Risk.	
S. L. Jones	Social Justice & Community Development Community engagement; Deprivation & Isolation; Community safety; Social cohesion; Poverty; Equalities; Diversity; Welsh language; Public relations; Trading standards; Environmental Health; Licensing; Communications	Llanover

# **Aims and Values of Monmouthshire County Council**

#### Our purpose

**Building Sustainable and Resilient Communities** 

#### Objectives we are working towards

- Giving people the best possible start in life
- A thriving and connected county
- Maximise the Potential of the natural and built environment
- Lifelong well-being
- A future focused council

### **Our Values**

**Openness**. We are open and honest. People have the chance to get involved in decisions that affect them, tell us what matters and do things for themselves/their communities. If we cannot do something to help, we'll say so; if it will take a while to get the answer we'll explain why; if we can't answer immediately we'll try to connect you to the people who can help – building trust and engagement is a key foundation.

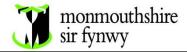
**Fairness**. We provide fair chances, to help people and communities thrive. If something does not seem fair, we will listen and help explain why. We will always try to treat everyone fairly and consistently. We cannot always make everyone happy, but will commit to listening and explaining why we did what we did.

**Flexibility**. We will continue to change and be flexible to enable delivery of the most effective and efficient services. This means a genuine commitment to working with everyone to embrace new ways of working.

**Teamwork**. We will work with you and our partners to support and inspire everyone to get involved so we can achieve great things together. We don't see ourselves as the 'fixers' or problem-solvers, but we will make the best of the ideas, assets and resources available to make sure we do the things that most positively impact our people and places.



# Agenda Item 1



SUBJECT: YOUTH ENTERPRISE - COMMUNITIES FOR WORK PLUS

MEETING: INDIVIDUAL MEMBER DECISION

DATE: 18<sup>th</sup> April 2018

WARDS: ALL

#### 1. PURPOSE:

1.1 To request approval to implement the Communities for Work Plus (CfW+) 100% grant funded programme, the purpose of which is to enable people to move into sustainable employment.

#### 2. RECOMMENDATIONS:

- 2.1 To approve the implementation of the CfW+ project including the appointment of two fully funded Community Employment Mentors.
- 2.2 To approve the re-grading of the Youth Enterprise Manager and Inspire Co-ordinator posts in line with the additional responsibilities associated with the delivery of the project.

#### 3. KEY ISSUES:

- 3.1 The CfW+ application was approved by Welsh Government on 19<sup>th</sup> March 2018 and will go live on 1<sup>St</sup> April 2018 for two years. The purpose of CfW+ is to enable people to move into sustainable employment, which will be achieved by working towards the following key priorities:reducing the number of people in or at risk of poverty,increasing employability of participants,improving level of skills and training amongst participants and access to higher paid employment / reduce in-work poverty.
- 3.2 The project requires us to employ two Community Employment Mentors who will be managed by the Youth Enterprise Manager with additional support from the Inspire Coordinator in terms of qualifications delivery, assessing and sourcing internal and external training for project participants.
- 3.3 CfW+ will therefore part fund the Inspire Coordinator, the Youth Enterprise Manager with additional support being provided by the Business Insights Manager from the Business and Enterprise team.

#### 4 REASONS:

- 4.1 CfW+ will provide a flexible and high quality service working collaboratively with the community, local authority and third sector organisations, utilising existing links with businesses and local employers in Monmouthshire.
- 4.2 The project will enable the team to identify and address barriers to employment through formal and non-formal assessments, setting realistic goals and regularly reviewing individual action plans. The project will provide access to funding for work related training which will enhance employment opportunities to include: first aid in the work place; food hygiene; manual handling; health and safety in the work place; CSCS Card; literacy and numeracy support; and digital literacy support.
- 4.3 The project will engage with 60 participants in 2018/19, meeting the following annual targets:
  - 12 participants engaged in Basic Skills Training;
  - 18 participants engaged in Vocational Training;
  - 15 participants engaged on Work Placements;
  - 6 referrals to other, more appropriate provision; and

• 24 participants entered employment (minimum of 16 hours a week)

#### 5 RESOURCE IMPLICATIONS:

- The project is fully funded through the Welsh Government CfW+ programme however to enable delivery two new Community Employment Mentor posts (Grade G) will be required. The additional management responsibilities associated with the delivery of the project have resulted in the reevaluation of the Youth Enterprise Manager post culminating in an increase in salary from Grade I to Grade J. The additional costs will be funded through the Welsh Government CfW+ Grant.
- 5.2 In addition, increased administrative duties including quality assurance and vertification of qualifications, sourcing training opportunities and supporting the monitoring of project targets and outcomes has resulted in the re-evaluation of the Inspire Coordinator post culminating in an increase in salary from Grade H to Grade I. This additional cost will be funded through the budget of existing ESF operations.
- 5.3 The project also utilises existing links with businesses and local employers in Monmouthshire and therefore requires support from the existing Business Insights Manager in the Business and Enterprise Team. The provision of this support will bring in a revenue stream equating to approximately £9,800 per annum depending upon engagement time required.

#### 6. SUSTAINABLE DEVELOPMENT AND EQUALITY IMPLICATIONS:

6.1 The programme will improve provision, opportunties and outcomes to people that are either in or at risk of poverty. It is anticipated that the project will have a positive impact on the peoples' social, emotional, health and wellbeing, education and skills. This will develop their resilience and improve their life chances. This proposal does acknowledge that due to personal, social and educational barriers, not every person will progress into training or employment.

#### 7. SAFEGUARDING AND CORPORATE PARENTING IMPLICATIONS

7.1 The report outlines Youth Enterprise's aims to continue services for young people and adults in order for them to remain accessible, safe, available and relevant to the people of Monmouthshire.

#### 8. CONSULTEES:

Senior Leadership Team

#### 9. BACKGROUND PAPERS:

Future Generations Evaluation (Appendix 1)
Youth Enterprise Manager job description (Appendix 2)
Inspire Co-ordinator job description (Appendix 3)
Community Employment Mentor job description (Appendix 4)

#### 10. AUTHOR:

Cath Fallon Head of Business and Community Development

#### 11. CONTACT DETAILS:

Tel: 01633 748316

E-mail: cathfallon@monmouthshire.gov.uk

Page



# Future Generations Evaluation (includes Equalities and Sustainability Impact Assessments)

Name of the Officer Hannah Jones	Please give a brief description of the aims of the proposal
Phone no: 01633 748316 E-mail:hannahjones@monmouthshire.gov.uk	To implement the Communites for Work Plus project providing employability support to people that are either in or at risk of poverty. This will contribute to a reduction in unemployment in Monmouthshire.
Name of Service: Business and Community Development – Youth Enterprise	Date Future Generations Evaluation 14th March 2018

NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc

Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs	The aim of the project is to create the conditions for people who are in or at risk of poverty to thrive. It will enable people to feel confident and capable to engage in work placements and employment opportunities. It will contribute to the reduction of unemployment in Monmouthshire.	This will be delivered through a person centred approach, tailored to individual need, offering intensive mentoring and coaching.

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A resilient Wales  Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)	The project will address issues such as waste, recycling, minimize energy usage and efficient use of such resources, whilst also raising awareness of environmental issues and healthy lifestyles	Sharing expertise, networks and resources will ensure a good quality provision
A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood	The project team will work with people, supporting them to overcome health and wellbeing barriers by either delivering health or wellbeing workshops and/or support, linking participants with health care professionals, organisations and networks and other health and wellbeing services. Peoples health and wellbeing is a crucial element to reducing the barriers to employment.	Through a person centred approach, tailored to individual needs, tackling the physical, social and emotional barriers to sustaining and succeeding in employment. The level of support offered will be high and consistent.
A Wales of cohesive communities Communities are attractive, viable, safe and well connected	The project will encourage safe and appropriate use of IT and the internet, developing peoples ICT literacy skills, preparing them for employment.  The project will link to the wider community, helping people be active citizens in their community and raise awareness of community safety.	Encourage safer use of the internet and raise awareness of the harmful effects and consequences of inappropriate use of social media
A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	It will incorperate ESDGC (Education, Sustainable Development and Global Citizenship) elements enable people to become globally responsible citizens.	Working closely with our Local Authority partners and Job Centre Plus we will share resources and good practices to ensure people have the best opportunities to engage in global well –being and how this impact's on their community.

U
$\sigma$
ă
Ø
S

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	The project will ensure that all marketing, publications and printed literature is available bilingually where appropriate. The project will conform to the Welsh Language Legislation Welsh Language Wales Measure 2011 and accompanying welsh language standards.	Encouraging people to embrace the vibrant welsh culture and language.
A more equal Wales People can fulfil their potential no matter what their background or circumstances	The project will develop effective ways to engage and provide support for those individuals regardless of ethnic origin, gender, disability sexual orientation or religion to ensure all people actively participate in and benefit from the project.	All of our policies and procedures are guided by the current local and national equal opportunities guidance and legislation.

# 2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle		Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
Long Term	Balancing short term need with long term and planning for the future	The long term plan for the future is for people that have engaged in CfW+, there is a reduced risk of being in poverty, increased employability opportunities, improved level of skills and training and access to higher paid employment/reduce in-work poverty	This is a financial investment for 2 years from 1 <sup>st</sup> April 2018 to 31 <sup>st</sup> March 2020, in the form of a grant from Welsh Government. No additional funding is required from the local authority.  We therefore anticipate that over the life of the project there will be a reduction in the number of people living in or at risk of poverty.
Pollaboration	Working together with other partners to deliver objectives	CfW+ will work closely with the Job Centre Plus, Housing Associations, Community Learning, training providers and other agencies to contribute to the key priorities of the project.	
Involvement	Involving those with an interest and seeking their views	The project will involve participants in the design, delivery, evaluation and redesign of the learning experiences. As part of the learning journey, the Community Employment Mentors understand the necessity for bespoke learning opportunities involving the participants and fostering shared responsibility and autonomy of the participant as well as constant progress.	The project will discuss at point of referral the individuals' needs, training route options, work placements and employment opportunities. It will provide formative reviews of the participants experience, carry out questionnaires, have informal discussions and feedback during the project and end of project evaluations.
Prevention	Putting resources into preventing problems occurring or getting worse	The project is a preventative initiative to enable the reduction in the number of people at risk of poverty.  It is anticipated that the long term impact of the project will challenge behaviours, actions and attitudes, subsequently establishing firm foundations on which to support in the future and provide generic skills.	The project will be monitored and reviewed on a quarterly and annual basis to ensure targets are on track and then people feel the project are meeting their needs and expectations.

Sustainable Development Principle		Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
Integration	Considering impact on all wellbeing goals together and on other bodies	The project will work with people, supporting them to overcome health and wellbeing barriers by either delivering health and wellbeing programmes and/or support, linking people with health care professionals, organisations and networks and other health and wellbeing services.	The project will be monitored and reviewed through the amount of referrals to specialist support for emotional wellbeing; progress of each person during the project and through termly discussions with other profressionals as part of the Post 16 Steering Group network.

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link: <a href="http://hub/corporatedocs/Equalities/Forms/AllItems.aspx">http://hub/corporatedocs/Equalities/Forms/AllItems.aspx</a> or contact Alan Burkitt on 01633 644010 or alanburkitt@monmouthshire.gov.uk

D Ω Protected Φ Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	We aim to engage with people 16+ who are in or at risk of poverty	None identified	N/A
Disability	We aim to engage and support people to meet with individual needs without discrimination.	None identified	N/A

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Gender reassignment	We aim to provide a provision which is inclusive for transgender people and groups. We will address any issues in regards to work placements, employment and training opportunities.	None identified	N/A
Marriage or civil partnership	Not applicable	None identified	N/A
Pregnancy or maternity	Risk assessment will be in place for pregnant women ensures all health and safety measures have been addressed and the well-being of the young person is paramount.	None identified	N/A
ති <sup>ace</sup> ය ල ල හ	People referred onto the Project will be given the same opportunities regardless of race. The relevant support will be provided to meet individual needs	None identified	N/A
Religion or Belief	We aim to offer bespoke packages of support that will take into account peoples' religion and religious beliefs.	None identified	N/A
Sex	We aim to offer opportunities that will take into account individual needs regardless of sex.	None identified	N/A

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Sexual Orientation	We aim to offer opportunities that will take into account individual needs regardless of sexual orientation.	None identified	N/A
Welsh Language	We will adhere to the Welsh Government Welsh Language Policy. We will aim to provide bilingual learning opportunities if there is a need.	None identified	N/A

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding.

Are your proposals going to affect either of these responsibilities? For more information please see the guidance

<a href="http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx">http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx</a> and for more on Monmouthshire's Corporate Parenting Strategy see

<a href="http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx">http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx</a>

age 9	Describe any positive impacts your proposal has on safeguarding and corporate parenting	Describe any negative impacts your proposal has on safeguarding and corporate parenting	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	Safeguarding is a priority, vulnerable adults on the project will have multiple barriers. All staff and volunteers have completed the Safeguarding level 1. The project will link with the adult social services.	None identified	N/A
Corporate Parenting	The project will work with care leavers. We aim to provide a tailor package which is flexible to their needs and circumstances.	None identified	N/A

5. What evidence and data has informed the development of your proposal?

 $\Box$ 

The following data has identified and informed the need to develop the CfW+ programme;

- Unemployment rate of 3.2% (2017)
- Economic inactivity rate of 19.8% (2017)
- Worklessness households rate of 11.9% (2016)
- Identified wards with higher unemployment rates

Data Source: Nomis

The work of the Post 16 Steering Group and the Keeping in Touch have identified the need for further intervention for those most vulnerable to participate and engage in the employability support programmes.

6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

It is anticipated that the project will have a positive impact on the peoples' social, emotional, health and wellbeing, education and skills. This will develop their resilience and improve their life chances. This proposal does acknowledge that due to personal, social and educational barriers, not every person will progress into training or employment.

ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible	Progress
Implementation of the	1 <sup>st</sup> April 2018	Hannah Jones	
Communities for Work + Project			

8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

The impacts of this proposal will be evaluated on:	March 2019

9. VERSION CONTROL: The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
	Individual Members Decision	18 <sup>th</sup> April 2018	



#### MONMOUTHSHIRE COUNTY COUNCIL

#### **Enterprise**

**ROLE TITLE:** Youth Enterprise Manager

POST ID: LYW001NM

**GRADE:** Band J SCP 41 - 45

**SALARY:** £36,379 - £40,057

**HOURS:** 37 hours a week

**LOCATION:** Magor/Usk Monmouthshire

The authority operates an agile working policy and staff will be required to work in agile manner across the county of Monmouthshire as per the needs of the service. Unfortunately no disturbance mileage will be

payable for any re-location of the office base.

**RESPONSIBLE TO:** Head of Enterprise and Community Development

#### **Our Purpose:**

Youth Enterprise is an integral part of the Business and Enterprise team at Monmouthshire County Council. We work with young people and adults across the county supporting them into education, employment and training. We engage with the business sector, offering advice and support and help create local employment and enterprise opportunities.

#### **Main Purpose of the Post**

- To directly line manage the Youth Enterprise team, to take responsibility for the coordination and development of the team in line with strategic priorities and funding streams.
- To directly manage the Youth Enterprise Budget and secure new funding streams
- To support and enable the development and sustainability of the team and projects.
- To develop policy and procedures where appropriate, and supporting compliance as well as good practice.
- To develop and sustain the EPC (Engagement and Progression Coordinator) function within the Local Authority and to monitor the YEPF (Youth Engagement and Progression Framework Action Plan).
- To monitor and review the Monmouthshire NEET Reduction Strategy in line with national, regional and local policies and strategies
- To invigorate enterprise activities by engaging schools, colleges, universities, youth associations and support agencies

- To engage young people with the business sector, provide inspirational talks, offer advice and support and create local employment and entrepreneurial opportunities.
- To work with the 'Future Monmouthshire' transformation team to develop and coordinate an
  entrepreneurship culture within Monmouthshire's schools and assist in embedding enterprise
  within the curriculum.

#### Your responsibilities are:

- 1. The leadership, management, and development of the Youth Enterprise scheme of work.
- 2. To operationally manage the Youth Enterprise team and support them to deliver a high quality service.
- 3. To source additional income to support the overall budget and allocated budgets within the designated project areas.
- 4. To work collaboratively with internal and external partners to enhance opportunities in education, employment and training for young people and adults.
- 5. Consider all aspects of Youth Enterprise including the NEET (not in education, employment and training) agenda and develop projects that are accessible and fit for purpose, and working with partners and communities to ensure NEET prevention is high on everyone's agenda.
- 6. To direct and support the team in working with young people and adults, particularly those most vulnerable, to provide an appropriate intervention to engage and sustain education, employment and training.
- 7. Work closely with contract providers to ensure that projects are effectively performing, meet targets/outcomes and monitor finances.
- 8. To develop policies and procedures to support the delivery of a high quality service.
- 9. To be able to prepare and present briefings and reports to a range of audiences, for example elected members, stakeholders etc.
- 10. To ensure all staff have the opportunity for appropriate training in Youth Enterprise and to actively participate in training when required.
- 11. To Chair the Post 16 Steering Group, a performance group, which reports to the Programme Board and then to the Public Service Board.
- 12. Working as part of the Monmouthshire Business and Enterprise Team, promoting and proactively developing best practice in economic growth and enterprise whilst achieving business targets.
- 13. To be the Designated Safeguarding Lead for the Youth Enterprise Team.

#### PERSON SPECIFICATION

#### 1. Education/Qualification/Knowledge

- 1.1 Professional qualification in youth and community work or other relevant field.
- 1.2 Prepared to undertake, or have achieved, NVQ level 4 in Business/Entrepreneurship, or other similar qualifications or have equivalent relevant experience.
- 1.3 Current Driving Licence

#### 2. Experience

- 2.1 Experience of all aspects of staff management including supervision, check in check out, development.
- 2.2 Experience of effective inter-agency and inter departmental working.
- 2.3 Experience of working with young people and adults, especially those most vulnerable.

#### 3. Competencies

- 3.1 Engage young people and adults at risk effectively and professionally in order to utilise their own skills to progress into education, employment or training.
- 3.2 Ability to prepare and present reports and briefings for a range of audiences.
- 3.3 Ability and experience of chairing meetings.
- 3.4 Ability to make informed decisions
- 3.5 Ability to use performance management information to support the management and development of scheme of work.
- 3.6 Ability to deal with situations in which there is conflict or challenge and to achieve a successful resolution.
- 3.7 Enabling others through management, supervision, consultation, practice teaching or direct contribution to training and development.
- 3.8 Effective written and verbal communication.
- 3.9 Calm balanced decision maker who can work under pressure and deal with difficult situations.

#### 4. Aptitude and Skills

- 4.1 Experience of having contributed to or led on the development of plans or strategies.
- 4.2 Commitment to ensuring that performance management information, both formal and informal is collected, analysed and utilised to improve service delivery.
- 4.3 Demonstrate evidence of a commitment to delivering high quality services
- 4.4 Demonstrate ability to develop policies and procedures and ensure their compliance.
- 4.5 Evidence an ability to work on own initiative and to organise workloads for self and others.

#### 5. Equal Opportunities

5.1 Able to demonstrate a clear understanding of equal opportunities principles and practice and a commitment to their effective implementation in a Business and Enterprise context.

#### 6. Special Circumstances

6.1 Appointment to this post will be subject to an Enhanced Disclosure Check with the Criminal Records Bureau.

#### Here's what we can provide you with:-

- Full support of manager and team members
- Full range of training and CPD opportunities
- · Laptop and mobile phone
- Nominated supervisor for regular support

#### Our organisational values are:

Openness: We aspire to be open and honest to develop trusting relationships.

Fairness: We aspire to provide fair choice, opportunities and experiences and become an

organisation built on mutual respect.

Flexibility: We aspire to be flexible in our thinking and action to become an effective and

efficient organisation.

Teamwork: We aspire to work together to share our successes and failures by building on our strengths and supporting one another to achieve our goals.

And this role, will work with Monmouthshire to achieve these.

#### In addition:

All employees are responsible for ensuring that they act at all times in a way that is consistent with Monmouthshire's Equal Opportunities Policy in their own area of responsibility and in their general conduct.



#### **ROLE PROFILE**

**ROLE TITLE:** Inspire Project Co-ordinator SECONDMENT: 1st April 2016 –31st December 2018

POST ID: YE003

GRADE: Band I SCP 37-41 (£32,486-£36,379)

HOURS: 15 hours per week Inspire2Achieve

22.5 hours per week Inspire2Work

LOCATION: Usk

The authority operates an agile working policy and staff will be required to work in agile manner across the county of Monmouthshire as per the needs of the service. Unfortunately no disturbance mileage will be payable for any re-location of the office base.

**RESPONSIBLE TO:** Youth Enterprise Manager

This is a fixed term post and funded by the European Social Fund (ESF)

## Our Purpose:-

Youth Enterprise is an integral part of MCC's Enterprise and Innovation Directorate. We work with young people aged 11-25 across the county supporting them through education, employment and training. We engage young people with the business sector supporting the development of local employment and training and entrepreneurial opportunities.

#### The purpose of this Role:-

With support from the Youth Enterprise Manager coordinate and support the delivery of the Inspire2 Programmes – Inspire2Work and Inspire2Work.

The Inspire Coordinator will lead on the Inspire2Achive programme in partnership with schools in order to provide support to all KS3, KS4 and KS5 young people, identified as most at risk of becoming NEET as highlighted through the Early Identification Tool and schools. To ensure that young people referred onto the project receive a series of interventions aimed at identifying individual barriers and supportive actions to reduce the risk of disengagement.



The post will also coordinate the Inspire2Work programmes and will lead the development and delivery of the programme in order to support young people 16-24 not engaged in education, employment or training.

#### **Expectation and Outcomes of this role;**-

To contribute to the following;

- Young people at risk of becoming NEET in KS 3, 4 and 5 (11- 18 years) gaining qualifications upon leaving.
- Young people at risk of becoming NEET in KS3,4, and 5 (11 -18 years) education, or training upon leaving.
- Young people at risk of becoming NEET in KS3, 4 and 5 at reduced risk of becoming upon leaving
- Young people 16-24 NEET progressing into education or training.
- Young people 16-24 NEET progressing into employment.
- Young people 16-24 NEET gaining a qualification.

#### Your responsibilities are to:-

- 1. To lead the Inspire2Achieve programme in Monmouthshire with responsibility for the project outcomes and all reporting requirements of the ESF programme.
- 2. To lead the Inspire2Work programme in Monmouthshire with responsibility for the project outcomes and all reporting requirements of the ESF programme.
- Oversee performance data related to the Inspire programmes, monitor both programme level common results indicator and ensure efficient collation of all evidence in relation to the project. Submit quarterly progress reports through the lifetime of the programme.
- 4. Develop and submit re-profiles as and when required by the Central Lead Team and to support the Inspire Finance Officer in completing and submitting financial profiles and claims through the lifetime of the Inspire operation.
- Lead on aspects of compliance for the Inspire programmes in line with the ESF/WEFO verification and Central Lead Team programme monitoring.
   Support the Inspire Administrator to develop skills and knowledge in this area of work.



- 6. To assist and complete any INSPIRE paper based and electronic records (CEMP) necessary to comply with WEFO and Lead Partners guidance, including Participant Files and records. To support the Inspire Administrator and wider team in developing their skills in this area.
- 7. Support the Inspire team to act as an advocate for the young people, representing their views and rights where appropriate and necessary whilst developing a delivery model that is built on youth work methodology and a young person centred approach.
- 8. In partnership with schools, support consistent discipline policies within the school that embody values of respect and responsibility. To also support the school in ensuring that pupils on programmes wear correct uniform and comply with all other school regulations.
- 9. Support the development of, support and guidance packages for young people regarding their personal action plans and pastoral support programmes.
- 10. With support from the Youth Engagement and Progression Coordinator, key school personnel, LA representatives and other partners, promote the project and support the team in informing school staff of the work that young people are participating in.
- 11. Develop and sustain links with Careers Wales in order to support the delivery of both I2A and I2W. To work with Careers and other providers to monitor Post 16 destinations of young people in Monmouthshire.
- 12. To work collaboratively with all relevant internal and external partners to enhance opportunities in education, employment and training for young people. To use this network to support work under the wider Youth Enterprise remit.
- 13. To keep abreast of changes or advances in education and curriculum that affect both Inspire programmes and wider Youth Enterprise remit.
- 14.To keep abreast of changes in WEFO guidance and other policies and guidelines that will impact upon INSPIRE.
- 15. To take responsibility for the Youth Enterprise Qualification Centre and lead on all Internal Quality Assurance within the centre. Work with the Youth



- Enterprise team in developing accredited qualifications, packages, tailored to young people's individual needs across all areas of Youth Enterprise delivery.
- 16. Facilitate the continued professional development of the Youth Enterprise team including statutory training and complimentary CPD, this includes designated ESF days for Inspire delivery staff, related to planning and programme development.
- 17. Effectively work with and support the Youth Enterprise remit and team across all areas of work. Support the Youth Enterprise manager in the implementation, delivery and reporting on the Youth Enterprise service improvement plan and programme of work.
- 18. Contribute towards the implementation of the Monmouthshire Youth Engagement Progression Framework plan to reduce the number of young people at risk of becoming NEET.
- 19. Attend local and regional forums and relevant ESF/LA meetings and provide reports and presentations as and when required.
- 20. Manage and Supervise members of the team giving regular supervision, advice and support to enable the effectiveness of the team. Identify areas to support their progression and professional development.
- 21. Support the Communities for Work Plus project and team as it becomes implemented in Monmouthshire. Provide support to the Youth Enterprise Manager in developing the new programme of work and embedding it in Youth Enterprise and Monmouthshire.
- 22. Carry out any duties and responsibilities required under the Data Protection Act(s) 1984 and 1998, in particular, to take reasonable care that no loss or disclosure of personal data occurs.
- 23. Exercise proper integrity in respect of confidential matters and personal information obtained during the execution of the duties of this post.
- 24. Be flexible in approach, delivery and working hours. Provide support to the Youth Enterprise team in managing workloads and pressure points.
- 25. Working as part of the Monmouthshire Business and Enterprise Team, promoting and proactively developing best practice in economic growth and enterprise whilst achieving business targets.



- 26. To be the deputy Safeguarding Lead for the Youth Enterprise Team, to take the lead in the absence of the Designated Safeguarding Lead (Youth Enterprise Manager).
- 27. To be the designated Educational Visits Coordinator for the Youth Enterprise Team.
- 28. Ensure that the Council's responsibilities in relation to Equality and Diversity are met and to ensure that the Youth Service outcomes relating to the Welsh language are achieved.
- 29. Ensure that health and safety duties and practices are carried out by all provisions or as detailed in the Council's Health and Safety Policy, and to ensure that provisions and services to young people comply with current legislation.
- 30. Uphold and comply with the statutory provisions of the Health and Safety at Work Regulations 1999, The Monmouthshire Safeguarding and Child Protection Policy 2012 and any other relevant Council policies relating to Safeguarding and Health and Safety.
- 31. Work in collaboration with the Designated Officer for Safeguarding/Child Protection in the following way: to be aware of the LA policy on Safeguarding and Child Protection and that all policies and practices are in line with the All Wales Child Protection Procedures. To make referrals to Children's Services in the event of a disclosure and/or concern that a child/young person is 'in need' or at risk of significant harm. To maintain accurate, confidential and up to date documentation on all cases of safeguarding and child protection.

#### Here's what we can provide you with:-

- Full support of manager and team members
- Full range of training and CPD opportunities
- Uniform
- Nominated supervisor for regular support

#### What else you need to know.....Monmouthshire Values are:



Openness: We aspire to be open and honest to develop trusting relationships.

Fairness: We aspire to provide fair choice, opportunities and experiences and become an organisation built on mutual respect.

Flexibility: We aspire to be flexible in our thinking and action to become an effective and efficient organisation.

Teamwork: We aspire to work together to share our successes and failures by building on our strengths and supporting one another to achieve our goals. And this role, will work with Monmouthshire to achieve these.

#### In addition:

All employees are responsible for ensuring that they act at all times in a way that is consistent with Monmouthshire's Equal Opportunities Policy in their own area of responsibility and in their general conduct.

#### PERSONAL SPECIFICATION

#### **Qualifications and Experience**

- 1. Hold nationally recognised Youth and Community Work qualification, Teaching qualification or equivalent.
- 2. Hold nationally recognised qualification and experience in teaching and planning of vocational and Essential Skills Wales based subjects.
- 3. Hold a recognised Internal Quality Assurance qualification and have experience of this area of work.
- 4. Have experience of working with young people aged 11-24 in formal and informal learning environments.
- 5. Have experience and knowledge of the Worklessness agenda and current Welfare reforms particularly those that effect young people 16-24.
- 6. Have experience of managing and using an effective administrative framework.
- 7. Have demonstrable experience in project coordination, ESF funded projects would be desirable.
- 8. Have experience of leading and supervising staff. Desirable to hold a qualification to support this area of work.



9. Ability to prepare and present reports and briefings for a range of audiences. Able to work towards strict outcomes and able to lead wider team in achieving such project outcomes.

10. Ability and experience of chairing meetings.





#### **ROLE PROFILE**

ROLE TITLE: Community Employment Mentor Fixed term post from 1<sup>st</sup> April 2018 -31<sup>st</sup> March 2020

**POST ID:** 

GRADE: Band G SCP 29 - 33

**HOURS: 37 hours per week** 

**LOCATION:** Magor/Usk Monmouthshire

The authority operates an agile working policy and staff will be required to work in agile manner across the county of Monmouthshire as per the needs of the service. Unfortunately no disturbance mileage will be payable for any re-location of the office base.

#### **RESPONSIBLE TO: Youth Enterprise Manager**

#### **Our Purpose:**

Youth Enterprise is an integral part of the Business and Enterprise team at Monmouthshire County Council. We work with young people and adults across the county supporting them through education, employment and training. We engage with the business sector, offering advice and support and help create local employment and entrepreneurial opportunities.

#### The Purpose of this Role:-

- Community Employment Mentors will provide intensive one to one mentoring to participants to help them identify and take practical steps to overcome barriers preventing them taking up identified training and employment.
- You will support a caseload of participants identified as being eligible to receive services under the programme, developing and implementing their action plans, addressing barriers to employment and developing employability skills.
- You will empower, motivate and support participants to move into and, most importantly, sustain employment, as well as supporting participants to progress whilst in work.



 You will provide a flexible and high quality service. As part of the Youth Enterprise team supporting participants through a person centred approach to mentoring and coaching and tackling barriers to employment (arising from poverty and long term inactivity), providing interventions on an outreach basis, and supporting participants in the community.

#### **Expectation and Outcomes of this role;-**

- 1. Supporting participants through a person centred approach to mentoring and coaching and tackling barriers to employment (arising from poverty and long term inactivity), providing interventions on an outreach basis, and supporting participants in the community.
- 2. Manage the recruitment, retention, training and development of participants, building positive relationships and developing effective processes to identify and overcome barriers as a pathway to employment.

#### Your responsibilities are:-

- 1. To have individual responsibility for mentoring a caseload of participants, using a positive, enabling and collaborative approach.
- 2. To use a variety of techniques, including effective diagnosis, individual coaching and personal support to maximise the number of Programme participants securing and sustaining employment.
- 3. To work with key stakeholders, service delivery partners, statutory and nonstatutory organisations in order to promote the support available through the Programme and generate referrals.
- 4. To work closely with stakeholders such as Families First, Flying Start and Supporting People in order to provide an effective referral pathway and support for participants in order to provide a continuum of support and progression route towards employment.





- 5. To provide a flexible service, developing comprehensive action plans with participants, undertaking detailed assessments and regular reviews as appropriate to maximise collective support available for participants in addressing wider barriers to employment.
- To create timely support and interventions for participants moving between the closely aligned with Monmouthshire anti-Poverty Strategy in order to identify the most appropriate service enabling the participant to make positive steps towards employment.
- 7. To provide information, advice and guidance regarding the support available from the Programme to key stakeholders and participants.
- 8. To be involved in the Triage process, taking and making referrals and completing initial assessments
- 9. To identify alternative employment options for participants who require additional support in progression.
- 10. To verify job outcomes through evidence or employer contact and to be responsible for ensuring all participants' outcomes are recorded accurately.
- 11. To maintain participants' files and data (paper and database) to 100% accuracy at the first, and every subsequent instance of completion.
- 12. To follow prescribed filing and data accuracy requirements to ensure the confidentiality of participant information and a robust audit trail for internal and external review.
- 13. To participate in the Welsh Government programme development activity.
- 14. To provide flexible support to the programme in the area and work occasional unsocial hours.





- 15. To carry out other tasks and responsibilities of a similar nature to those listed above as determined from time to time by the Youth Enterprise Manager.
- 16. To contribute to the local delivery of the council's values, Corporate Plans and the Service Plan.

#### Here's what we can provide you with:-

- Full Support of manager and team members
- Full range of training and CPD opportunities
- Laptop and mobile phone
- Nominated supervisor for regular support

#### What else you need to know.....Monmouthshire Values are:

Openness: We aspire to be open and honest to develop trusting relationships.

Fairness: We aspire to provide fair choice, opportunities and experiences and become an organisation built on mutual respect.

Flexibility: We aspire to be flexible in our thinking and action to become an effective and efficient organisation.

Teamwork: We aspire to work together to share our successes and failures by building on our strengths and supporting one another to achieve our goals. And this role, will work with Monmouthshire to achieve these.

#### In addition:

All employees are responsible for ensuring that they act at all times in a way that is consistent with Monmouthshire's Equal Opportunities Policy in their own area of responsibility and in their general conduct.

The authority operates a Smoke Free Workplace Policy which all employees are required to abide to.





#### **Person Specification**

#### **Experience and Ability**

- 1. Experience of providing intensive, **employment focused** mentoring to a caseload of participants who are experiencing poverty and barriers to employment.
- 2. Experience of exposure to client groups. These client groups may include benefit claimants, single parents, those with criminal records, protected characteristics, mental health groups, ex-services, specific ethnic minority or faith groups and those with specific disabilities.
- 3. Ability to prioritise workload and work on own initiative.
- 4. Understanding of performance management and monitoring processes.
- 5. Understanding of working within confidentiality and data protection policies and regulation.
- 6. Experience of assessment and development of action plans and their implementation for participants.
- 7. Experience of joint working with statutory and voluntary agencies.

#### **Knowledge and Understanding**

1. Understanding of the support needs of long term unemployed, economically inactive people, young people, families and single customers.





2.	Thorough and up to date knowledge of employment and benefit issues and an understanding of welfare reform and the implications for participants.
3.	Knowledge of related services provided by the statutory and voluntary sector.
4.	Understanding of the benefits of a flexible, outcome focussed and personalised support service.
5.	Understanding of the need to collect data and the benefits for the Programme.
6.	Understanding of confidentiality and data protection issues.
7.	Understanding of and commitment to Equal Opportunities.
8.	An understanding of customer service in a service delivery setting.
	Skills
1.	Ability to communicate effectively with participants, staff and stakeholders in plain, easy to understand English and/or Welsh, both in writing and verbally.
2.	Demonstrable customer care skills.
3.	Ability to work flexibly to meet participant needs and service requirements, including working evenings and weekends where the service requires it.
4.	Demonstrable commitment to equality and diversity and a genuine desire to help people.



5.	Ability to work as part of a team and build and maintain effective and supportive relationships with peers and partners.
6.	A creative and innovative approach to engagement.
7.	Excellent time management skills and demonstrable ability to meet deadlines and achieve goals.
8.	Comprehensive IT skills to include use of Microsoft Office and ability to maintain electronic records, with attention to detail.
	The person will be expected to:
1.	Have the ability to work well as part of a team providing support to a range of services and have a flexible approach.
2.	To participate in and make constructive use of regular supervision.
3.	To ensure all activities operate in accordance with Council's Equal Opportunities Policy.
4.	To ensure any work undertaken complies with legislative and regulatory requirements.
5.	Must have an understanding of a commitment to the principle of confidentiality.
6.	To adhere to the Council's safeguarding guidelines and procedures.





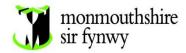
7. To undertake the Health and Safety responsibilities as detailed in the Council's Health and Safety Policy to comply with current legislation and the Health and Safety Work Regulations 1999.

Should you require any further information regarding this post, please contact: Hannah Jones, Youth Enterprise Manager Tel: 07738 340418

Closing Date: 12 Noon on (Insert Date) 2017



# Agenda Item 2



SUBJECT: Wonsatow Road Access Agreement

**MEETING: Individual Cabinet Member Decision – Cllr P Murphy** 

**DATE:** 18<sup>th</sup> April 2018

**DIVISION/WARDS AFFECTED: Overmonnow** 

### 1. PURPOSE:

1.1 The report seeks permission to dispose of an access to land located on Wonastow Road Industrial Estate to provide access to an industrial development.

## 2. **RECOMMENDATIONS:**

- 2.1 To dispose of the piece of land depicted in Appendix 1 to provide access to the development DC/2013/005 Field to west of Unit 4 Wonastow Road industrial Estate.
- 2.2 To delegate powers to the Chief Officer for Resources to agree the final details of the contract for disposal.

#### 3. KEY ISSUES:

- 3.1 Natural Animal Feeds have acquired 2.85 acres of land behind their current property and have sought planning permission to construct an additional building and extend their current operation, <a href="https://doi.org/10.2013/00054">DC/2013/00054</a> Click here for link
- 3.2 The land has no direct access from the adopted highway. Following discussions with the applicant and officers in the highways department it was established that an access could be established through National Animal Feeds current land holding if the site was reorganized. Although this is possible it would lead to an inefficient solution for the applicant.
- 3.3 Monmouthshire County Council owns a strip of land freehold which would provide access to the site from an established hammerhead with adequate visibility and sweep for vehicles.
- 3.4 The land accommodates a footpath which runs through the applicants site also and will need to be accommodated in the future design.
- 3.5 The sum agreed will allow unencumbered access to the development for the consented use for which it has planning permission and if it were to be sold off for that use in the future. An overage will be agreed as part of the final contractual negotiations to capture any future value should a change of use or intensity.
- 3.6 Planning permission will need to be obtained for the new access.

#### 4. OPTIONS APPRAISAL

- 4.1 Retain the area of land. The land has no operational use other than to accommodate the footpath and is currently a maintenance liability. This option was discounted as the purchaser will need to incorporate the footpath in the design.
- 4.2 Negotiate a fee which represents "best consideration" for a full unencumbered access for any use. This option was discounted as the purchaser was not prepared to pay a sum of money which represents a full release for the most valuable use as the property will be an extension of their existing industrial use.
- 4.3 Negotiate a fee which represents "best consideration" for an access for its current industrial use with an overage included capturing any future uplifts in value which may occur if a change of use occurs.

## 5. EVALUATION CRITERIA

Included at the end of the report

#### 6. REASONS:

6.1 The disposal of the access will enable the expansion of a business within Monmouthshire and generate a capital receipt for the council.

#### 7. RESOURCE IMPLICATIONS:

- 7.1 The disposal will generate a capital receipt of £58,000.
- 7.2 The purchaser will bear the councils fees associated with the transaction.

# 8. WELLBEING OF FUTURE GENERATIONS IMPLICATIONS (INCORPORATING EQUALITIES, SUSTAINABILITY, SAFEGUARDING AND CORPORATE PARENTING):

### 9. CONSULTEES:

Cllr Treherne – Ward Member (Overmonnow)

"It is certainly good news that a deal seems to have been reached between Greencoat and MCC. A deal like this can only push through the view that MCC supports local business."

Head of Commercial and Integrated Landlord Services Chief Officer Resources Legal

# 10. BACKGROUND PAPERS:

# 11. AUTHOR:

Ben Winstanley Estates Manager

# 12. CONTACT DETAILS:

Tel: 01633 644965

E-mail: <u>benwinstanley@monmouthshire.gov.uk</u>

## Evaluation Criteria - Cabinet, Individual Cabinet Member Decisions & Council

Title of Report:	Wonastow Road Access Agreement
Date decision was	18 <sup>th</sup> April 2018
made:	
Report Author:	Ben Winstanley

# What will happen as a result of this decision being approved by Cabinet or Council?

What is the desired outcome of the decision? The disposal of land or rights over land. What effect will the decision have on the public/officers? None

12 month appraisal

Was the desired outcome achieved? What has changed as a result of the decision? Have things improved overall as a result of the decision being taken?

# What benchmarks and/or criteria will you use to determine whether the decision has been successfully implemented?

- The capital receipt is received

12 month appraisal

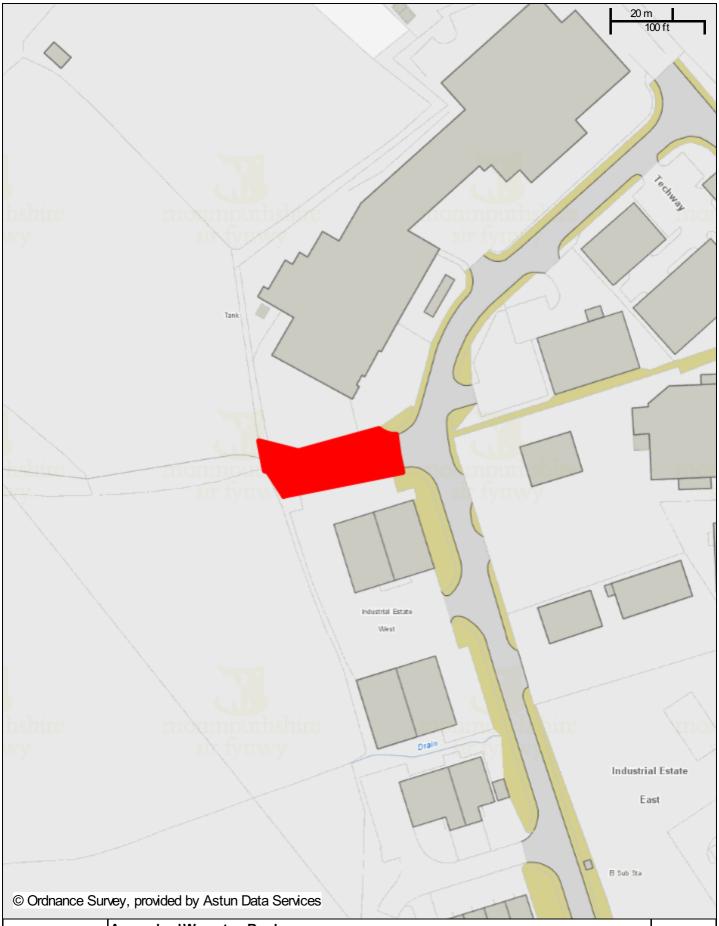
# What is the estimate cost of implementing this decision or, if the decision is designed to save money, what is the proposed saving that the decision will achieve?

- MCC will receive a capital receipt
- Transaction costs will be borne by the purchaser.

## 12 month appraisal

Give an overview of whether the decision was implemented within the budget set out in the report or whether the desired amount of savings was realised. If not, give a brief overview of the reasons why and what the actual costs/savings were.

Any other comments			





# Access land Wonastow Road

The area of land shown in red is owned by Monmouthshire County Council but does not form part of the adopted public highway.

Grid Ref: 349611,212440

Monmouthshire County Council, County Hall, The Rhadyr, Usk. NP15 1GA

Scale : 1:1250 Printed : 24/3/2018 at 8:43 AM Page 35







# Future Generations Evaluation (includes Equalities and Sustainability

Name of the Officer Ben Winstanley	Please give a brief description of the aims of the proposal
	To dispose of an access to an industrial development.
Phone no: 01633 644965	
E-mail: benwinstanley@monmouthshire.gov.uk	
Name of Service	Date Future Generations Evaluation form completed
Estates	11/04/2018

NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc

**Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

Well Being Goal	Does the proposal contribute to this goal?  Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs	The disposal will enable the expansion of a large employer in Monmouth generating more jobs within the county.	
A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)	None	

Page

Well Being Goal	Does the proposal contribute to this goal?  Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood	None	
A Wales of cohesive communities Communities are attractive, viable, safe and well connected	The purchaser is a large employer in Monmouth and will generate employment opportunities within the area.	
A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	None	
A Wales of vibrant culture and othriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	None	
A more equal Wales People can fulfil their potential no matter what their background or circumstances	None	

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle		Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
Long Term	Balancing short term need with long term and planning for the future	The disposal will allow a local firm to expand and bring more employment to the area.	
Collaboration	Working together with other partners to deliver objectives	The council has worked with the purchaser and its agents to reach a unilaterally acceptable position	
Para Involvement	Involving those with an interest and seeking their views		
Prevention	Putting resources into preventing problems occurring or getting worse		
Integration	Considering impact on all wellbeing goals together and on other bodies	The disposal should have a positive effect on the economy and job prospects within the area.	

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this

link: <a href="http://hub/corporatedocs/Equalities/Forms/AllItems.aspx">http://hub/corporatedocs/Equalities/Forms/AllItems.aspx</a> or contact Alan Burkitt on 01633 644010 or <a href="mailto:alanburkitt@monmouthshire.gov.uk">alanburkitt@monmouthshire.gov.uk</a>

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	The disposal will generate more jobs within the county for all ages.	none	none
Disability	No impact		
Gender reassignment	No impact		
Marriage or civil partnership	No Impact		
Pregnancy or maternity	No Impact		
Race	No Impact		
Religion or Belief	No Impact		
Sex	No Impact		
Sexual Orientation	No Impact		

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
	No Impact		
Welsh Language			

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities? For more information please see the guidance <a href="http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx">http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx</a> and for more on Monmouthshire's Corporate Parenting Strategy see <a href="http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx">http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx</a>

U	Describe any positive impacts your proposal has on safeguarding and corporate parenting	Describe any negative impacts your proposal has on safeguarding and corporate parenting	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	No impact		
Corporate Parenting	No Impact		

5. What evidence and data has informed the development of your proposal?

-	- Analysis of the local property market and local transactions were used to calculate the premium payable.		

. ACTIONS: As a result of co	ompleting this form are there any fu	rther actions you will be und	dertaking? Please detail them below,
What are you going to do	When are you going to do it?	Who is responsible	Progress
-	s of this proposal will need to be mo		se specify the date at which you will
The impacts of this proposal	will be evaluated on:		
honed and refined through	Future Generations Evaluation shou out the decision making process. I considered and built in sustainable	t is important to keep a reco	ord of this process so that we can
Version Decision making	stage Date cons	pidorod Priof description	of any amendments made following

11/04/2018

consideration

None

No.

1

Individual Cabinet Member consent

6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have

This page is intentionally left blank